

Name: Kindergarten		Grading Quarter: Q2	Week Beginning: Oct 30 – Nov 3
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:  Unit 4 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Recognize and produce rhyming words</li> <li>Match initial phonemes in words</li> <li>Attach the sound /h/ to its corresponding letter Hh</li> <li>Identify initial /h/ in spoken words</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>Identify the front and back cover, table of contents, and title of the Pushes and Pulls Big Book</li> <li>Discuss and set purposes for reading unit selections</li> <li>Discuss the concept of how things move</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Learn about the elements of a news story</li> <li>Discuss ideas for a news story</li> <li>Review the difference between words and sentences</li> <li>Practice creating and expanding complete sentences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle <ul style="list-style-type: none"> <li>Introducing the sound of Hh</li> <li>Listening for initial /h/</li> <li>Linking the sound to the letter</li> <li>Penmanship/handwriting</li> </ul> </li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>Preview <ul style="list-style-type: none"> <li>Browse the unit</li> <li>Set purposes</li> </ul> </li> <li>Inquiry</li> <li>Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Write a news story <ul style="list-style-type: none"> <li>Prewriting</li> </ul> </li> <li>Grammar, usage, and mechanics <ul style="list-style-type: none"> <li>Words and sentences</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a</p> <p>RF.K.1d</p> <p>RF.K.3a</p> <p>L.K.1a</p> <p>L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.5</p> <p>SL.K.1a</p> <p>SL.K.2</p> <p>SL.K.3</p> <p>SL.K.4</p> <p>Language Arts</p> <p>W.K.8</p> <p>L.K.1b</p> <p>L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Segment words and names into syllables</li> <li>• Blend initial phonemes to make words</li> <li>• Review the one-to-one correspondence of /h/ to the letter Hh</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Develop an understanding of vocabulary words</li> <li>• Listen attentively to a read-aloud selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review using a graphic organizer to generate ideas for writing</li> <li>• Use an idea web to analyze the details in a news story</li> <li>• Review the elements of a complete sentence</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle <ul style="list-style-type: none"> <li>○ Reviewing the sound of Hh</li> <li>○ Listening for initial /h/</li> <li>○ Linking the sound to the letter</li> <li>○ Alphabet book - /h/</li> </ul> </li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Build background <ul style="list-style-type: none"> <li>○ Genre</li> <li>○ Vocabulary</li> <li>○ Set purposes</li> </ul> </li> <li>• Read the read aloud</li> <li>• Discuss the read aloud</li> <li>• Review vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a news story <ul style="list-style-type: none"> <li>○ Prewriting</li> </ul> </li> <li>• Grammar, usage, and mechanics <ul style="list-style-type: none"> <li>○ Interrogative sentences</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RI.K.10 SL.K.2 L.K.1f L.K.6</p> <p>Language Arts</p> <p>RF.K.1c L.K.1d L.K.1f L.K.2a</p>
---------	--	---	--

Wednesday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Identify substituted words in a familiar rhyme</li> <li>• Blend final phonemes to make words</li> <li>• Attach the sound /t/ to its corresponding letter Tt</li> <li>• Identify initial /t/ in spoken words</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of a nursery rhyme</li> <li>• Listen to and discuss “The Bus”</li> <li>• Apply the making connections and summarizing comprehension strategies</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review using graphic organizers to plan writing</li> <li>• Learn about eliminating irrelevant information from a writing plan</li> <li>• Identify the thoughts and feelings of a character</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle               <ul style="list-style-type: none"> <li>○ Introducing the sound of Tt</li> <li>○ Listening for initial /t/</li> <li>○ Linking the sound to the letter</li> <li>○ Penmanship/handwriting</li> </ul> </li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies               <ul style="list-style-type: none"> <li>○ Making connections</li> <li>○ Summarizing</li> </ul> </li> <li>• Print and book awareness</li> <li>• Discuss the selections</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a news story               <ul style="list-style-type: none"> <li>○ Prewriting</li> </ul> </li> <li>• Story crafting               <ul style="list-style-type: none"> <li>○ Story lines</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.1c SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>RL.K.3 SL.K.6</p>
-----------	--	--	--

Thursday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend word parts with support</li> <li>• Blend final phonemes to make words</li> <li>• Review the one-to-one correspondence of /t/ to the letter Tt</li> <li>• Identify words with final phoneme /t/</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “The Bus” to identify main idea and details</li> <li>• Classify and categorize information in “The Bus”</li> <li>• Analyze the author’s use of onomatopoeia and the genre of the story</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Learn about the four drawings they will create for their news stories</li> <li>• Use an idea web to organize their ideas</li> <li>• Identify the thoughts and feelings of a character</li> <li>• Retell the events of a story</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle <ul style="list-style-type: none"> <li>○ Reviewing the sound of Tt</li> <li>○ Listening for final /t/</li> <li>○ Linking the sound to the letter</li> <li>○ Alphabet book - /t/</li> </ul> </li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft <ul style="list-style-type: none"> <li>○ Genre knowledge: nursery rhyme</li> <li>○ Language use: onomatopoeia</li> </ul> </li> <li>• Access complex text <ul style="list-style-type: none"> <li>○ Main idea and details</li> <li>○ Classify and categorize</li> </ul> </li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a news story <ul style="list-style-type: none"> <li>○ Prewriting</li> </ul> </li> <li>• Story crafting <ul style="list-style-type: none"> <li>○ Story lines</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6</p> <p>Language Arts</p> <p>W.K.2 RL.K.3 SL.K.6</p>
----------	--	---	---

Friday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce and expand spoken sentences</li> <li>• Blend final phonemes to make words</li> <li>• Review sound correspondence for letters Hh and Tt</li> <li>• Practice building and reading words</li> <li>• Practice printing capital and lowercase HH AND tT</li> <li>• Read and review common high-frequency words</li> <li>• Read and respond to a Decodable</li> <li>• Identify the title of a Decodable</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the making connections and summarizing comprehension strategies</li> <li>• Review main idea and details and classify and categorize</li> <li>• Review writer's use of genre knowledge and language use: onomatopoeia</li> <li>• Generate questions for research</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Practice ordering events in the correct sequence</li> <li>• Learn about time order words</li> <li>• Plan the sequence of four drawings they will create for their new stories</li> <li>• Review using sentences that ask questions</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle <ul style="list-style-type: none"> <li>○ Reviewing the sound of Hh and Tt</li> <li>○ Listening for initial /h/ and /t/</li> <li>○ Building and reading words</li> <li>○ Penmanship/handwriting</li> </ul> </li> <li>• Reading a Decodable <ul style="list-style-type: none"> <li>○ Core Decodable 2 <i>A Hat</i></li> <li>○ High-frequency words: at, to</li> <li>○ Blending</li> <li>○ Checking comprehension</li> </ul> </li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Review read aloud and Big Book</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a news story <ul style="list-style-type: none"> <li>○ Drafting</li> </ul> </li> <li>• Grammar, usage, and mechanics <ul style="list-style-type: none"> <li>○ Interrogative sentences</li> </ul> </li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.3a RF.K.1d RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2 RL.K.10</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 RL.K.1 RL.K.2 RL.K.10 SL.K.4 RL.K.5 W.K.7 SL.K.1a SL.K.1b L.K.1d</p> <p>Language Arts</p> <p>L.K.6 W.K.2 L.K.1d L.K.1f</p>
--------	--	--	---

